



## **Agenda for a meeting of the Children's Services Overview and Scrutiny Committee to be held on Wednesday, 1 February 2023 at 4.30 pm in Council Chamber - City Hall, Bradford**

### **Members of the Committee – Councillors**

<b>LABOUR</b>	<b>CONSERVATIVE</b>	<b>LIBERAL DEMOCRAT</b>	<b>BRADFORD INDEPENDENT GROUP</b>
Alipoor Humphreys Berry Shafiq Thirkill	Winnard Pollard	J Sunderland	Sajawal

### **Alternates:**

<b>LABOUR</b>	<b>CONSERVATIVE</b>	<b>LIBERAL DEMOCRAT</b>	<b>BRADFORD INDEPENDENT GROUP</b>
Mukhtar Walsh Johnson Regan	K Green Felstead	Stubbs	Elahi

### **VOTING CO-OPTED MEMBERS:**

#### **Church representative:**

Joyce Simpson (CE)

#### **Parent Governor Representatives:**

Fauzia Raza & Shifa Simab

### **NON VOTING CO-OPTED MEMBERS:**

#### **Teacher Secondary School Representative:**

Tom Bright

**Children's Social Care:** Dr Samina Karim

**Notes:**

- This agenda can be made available in Braille, large print or tape format on request by contacting the Agenda contact shown below.
- The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Agenda Contact who will provide guidance and ensure that any necessary arrangements are in place. Those present who are invited to make spoken contributions to the meeting should be aware that they may be filmed or sound recorded.
- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

**From:**

Asif Ibrahim

Director of Legal and Governance

Agenda Contact: Kanwal Amrez/Farzana Mughal

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## A. PROCEDURAL ITEMS

### 1. ALTERNATE MEMBERS (Standing Order 34)

The Director of Legal and Governance will report the names of alternate Members who are attending the meeting in place of appointed Members.

### 2. DISCLOSURES OF INTEREST

(Members Code of Conduct – Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

#### **Notes:**

- (1) *Members must consider their interests, and act according to the following:*

<b>Type of Interest</b>	<b>You must:</b>
<i>Disclosable Pecuniary Interests</i>	<i>Disclose the interest; not participate in the discussion or vote; and leave the meeting <u>unless</u> you have a dispensation.</i>
<i>Other Registrable Interests (Directly Related)</i> <b>OR</b> <i>Non-Registrable Interests (Directly Related)</i>	<i>Disclose the interest; speak on the item <u>only if</u> the public are also allowed to speak but otherwise not participate in the discussion or vote; and leave the meeting <u>unless</u> you have a dispensation.</i>
<i>Other Registrable Interests (Affects)</i> <b>OR</b> <i>Non-Registrable Interests (Affects)</i>	<i>Disclose the interest; remain in the meeting participate and vote <u>unless</u> the matter affects the financial interest or well-being (a) to a greater extent than it affects the financial interests of a majority of inhabitants of the affected ward, and (b) a reasonable member of the public knowing all the facts would believe that it would affect your view of the wider public interest; in which case speak on the item <u>only if</u> the public are also allowed to speak but otherwise not do not participate in the discussion or vote; and leave the meeting</i>

unless you have a dispensation.

- (2) *Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (3) *Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (4) *Officers must disclose interests in accordance with Council Standing Order 44.*

### **3. MINUTES**

**Recommended –**

**That the minutes of the meeting held on 12 October 2022 and 14 December 2022 be signed as a correct record.**

(Kanwal Amrez/Farzana Mughal - 07929 070288/07811504164)

### **4. INSPECTION OF REPORTS AND BACKGROUND PAPERS**

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Kanwal Amrez/Farzana Mughal - 07929 070288/07811504164)

### **5. REFERRALS TO THE OVERVIEW AND SCRUTINY COMMITTEE**

The following referrals have been made to this Committee up to and including the date of publication of this agenda.

The Committee is asked to note the referrals listed above and decide how it wishes to proceed, for example by incorporating the item into the work programme, requesting that it be subject to more detailed examination, or refer it to an appropriate Working Group/Committee.

## **B. OVERVIEW AND SCRUTINY ACTIVITIES**

### **6. RAISING ATTAINMENT STRATEGY 1 - 6**

The Director of Children's Services will submit a report (**Document "P"**) which provides an update on the Raising Attainment Strategy.

**Recommended -**

**That Members accept the reports and note the progress of the Raising Attainment Strategy implementation.**

(Sue Lowndes - 01274 432623)

### **7. EDUCATIONAL STANDARDS - EARLY YEARS TO KEY STAGE 4 - OUTCOMES OF OFSTED INSPECTIONS 7 - 20**

The Director of Children's Services will submit a report (**Document "Q"**) which provides an update on the outcomes from national assessments for primary and secondary pupils for the academic year 2021/22 and updated information on the outcomes of Ofsted inspections within education settings.

**Recommended –**

**That the contents of the report Document "Q" be noted.**

(Sue Lowndes - 01274 432623)

### **8. CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE - WORK PROGRAMME 2022/2023 21 - 34**

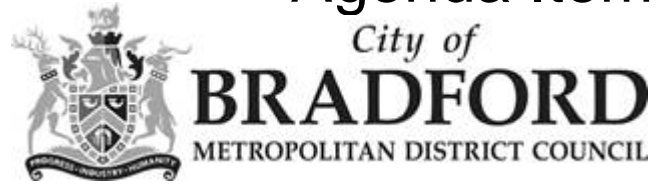
The report of the Chair of the Children's Services Overview and Scrutiny Committee (**Document "R"**) includes the Children's Services Overview and Scrutiny Committee work programme for 2022/23.

**Recommended –**

- i. That Members consider and comment on areas of work included in the work programme.**
- ii. That Members consider any detailed scrutiny reviews that they may wish to conduct.**

(Mustansir Butt - 01274 432574)

THIS AGENDA AND ACCOMPANYING DOCUMENTS HAVE BEEN PRODUCED, WHEREVER POSSIBLE, ON RECYCLED PAPER



## **Report of the Strategic Director of Children's Services to the meeting of Children's Overview and Scrutiny Committee to be held on 1st February 2023**

**P**

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### **Subject:**

**Raising Attainment Strategy**

### **Summary statement:**

This report provides an update on the Raising Attainment Strategy.

### **EQUALITY AND DIVERSITY**

There is no direct impact in terms of equality and diversity from this report

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Marium Haque  
Acting Strategic Director Children's  
Services

Report Contact: Sue Lowndes  
Assistant Director

Schools  
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### **Portfolio:**

Children and Families

### **Overview & Scrutiny Area:**

Children's Services

## **1. SUMMARY**

This report provides an update on the work of the Raising Attainment Strategy. It outlines the status of work to date.

## **2. BACKGROUND**

The Raising Attainment Strategy was intended to be a 5 Year plan. However, budget constraints have meant that much of the work has already ceased and most will end in July 2023.

The Raising Attainment programme included the following work streams:

- Early Years Intervention – Language for Learning
- Primary Intervention
- Secondary Intervention
- Reducing Persistent Absence

The whole strategy has been managed by the Education and Learning Programme Management Team. They supported the procurement processes. The programmes have then been delivered operationally and integrated into business as usual.

### **A. Early Years Intervention – Language for Learning**

Opportunities to hear and engage in language at an early age supports children with their capacity to learn and ultimately their readiness for Primary School. Research shows that Children from disadvantaged backgrounds are on average exposed to around 30 million fewer words than their advantaged peers. This impacts on the child's ability to engage with the curriculum as a whole. This project aimed to address language deficit across Bradford PVI and school nursery settings. Whilst the programme was designed and commissioned, the budget for its delivery was removed as part of the Council budget planning process and so the programme did not start. The innovative approach was viewed as best practice by other LAs that have decided to implement the model. It was a joint commission and programme delivery with public health who are intending to continue some reduced aspects of the project.

### **B. Primary Intervention – Phonics, Literacy and Numeracy**

The focus is on improving attainment at KS1 and KS2 in Phonics, Literacy and Numeracy. By providing a solid platform for children to thrive as they progress through Primary School, pupils will achieve well in their Y6 Stats offering a good start at Secondary School.

The LA commissioned support for primary schools for English and mathematics from local DfE Literacy and Numeracy Hubs – White Rose Maths Hub and Burleigh Woodhead English Hub to deliver proven programmes of support and intervention for identified schools and year groups in identified schools. These programmes are intensive and lengthy to ensure impact in schools – 16 weeks' provision. The programmes are delivered by Specialist Leaders in Education (SLEs) and it has been necessary to train additional SLEs for English to deliver the programme. A programme manager was seconded from her role as deputy headteacher of a primary school to manage the programmes.



## **Current Status – Mathematics**

- 21 schools expressed initial interest in Maths support, however one academy trust has withdrawn involvement for all of its schools
- Audits of provision were done in all schools
- Most of the other schools now have SLEs appointed to work with them and are meeting on a regular basis either weekly or fortnightly
- A network' event is planned this term for all schools involved in the spring term so there is an opportunity for RAS schools to meet

## **Current Status – English**

- The SLE training day at Burley Woodhead has been completed. It was very successful and the capacity for support for English is now increased and standardised.
- There are now 4 SLEs auditing schools with a reading and writing focus.
- 8 schools have now accessed English support
- English Hub now has 2 Hub support schools to support delivery
- 3 schools are now receiving support for both English and Maths

## **Next Steps**

- 15 other schools have expressed an interest in being involved however we are now getting close to capacity in terms of funding
- Regular meetings with Maths and English hubs to ensure support from SLE's is standardised
- Support in some schools is now coming to an end.
- Impact statements are now being created to begin to look at the effectiveness of the project so far
- Evaluation planned to review impact in schools on teaching and learning
- Data outcomes for summer 2023 will show evidence of impact for schools involved
- Plan to end programme as funding ends in July 2023

## **C. Secondary Intervention – Maths and English**

Funding for the Secondary Intervention Programme was withdrawn as part of Council budget planning.

## **D. Persistent Absence**

Post pandemic the return to school has not been smooth for many children. Bradford has had historically poor attendance, being near or at the bottom compared to national averages for many measures. Long periods of absence from school will have created a lack of routine and structure in children's lives which regular school attendance provides.

Our objective was to develop a multi-agency response to support increased attendance at school, alongside building confidence and promoting healthy approaches to attendance with parents of pre-school aged children who attend nursery. Collaboration with schools, health, early help, children's social care, youth offending and the voluntary sector agencies

are enabling a wraparound service to build resilience and increase school attendance at all phases.

To achieve this, we engaged a highly skilled Specialist Attendance Team with experience of intensive family engagement to model and advice schools on how to improve attendance. We had a head start on the government guidance which followed '[Working together to improve school attendance](#)' and had already begun with most of the recommendations when this was published in May 2022.

### **Current Status**

- Service Manager started December 2021 and entirely overhauled LA approach to attendance support, advice, prosecution and reporting along with the Traded Attendance Support Team.
- Additional Attendance Improvement Officers and supporting roles started January 2022 – focus for Persistent Absence (PA) has been one Senior Attendance Improvement Officer and 4 Attendance Improvement Officers, now increased to 5.
- The PA team use supporting data to identify children with vulnerabilities who are persistently absent (less than 90% attendance). Interventions are short, to safeguard, remove barriers to attendance and support schools to ensure best practice.
- The Officers will align with localities and tie in with various services across the district, including Early Help, YJS, Youth and Neighbourhood services.
- Cohorts of children are identified, an assessment made and action plan discussed with school. A review takes place at the end of the half term, with follow up actions.
- Out of 62 children in the first half term of working, 42 children experienced improved attendance following PA Team involvement (68%). Some dramatic improvements included:
  - MF, who went from 0% attendance to 55%
  - KM, who went from 18% to 84%
  - CH, who went from 28% to 84%
  - LBS, who went from 39% to 95%

### **Next steps**

In the light of the implementation of the government guidance 'Working together to improve school attendance' from September 2023 it will be necessary to explore mechanisms for funding the approaches outlined above to improve persistent absence in Bradford.

## **3. OTHER CONSIDERATIONS**

- Funding removal for the early years and secondary programmes will mean there is potential negative impact on attainment in future years
- If there is no continuation of funding for the PA work it will be very difficult to implement the DfE requirements on LAs from September of 'Working together to improve school attendance' and consequently to improve attendance in Bradford from its current low level.

## **4. FINANCIAL & RESOURCE APPRAISAL**

- Early Years Language for Learning - £687,132 removed as part of Council Budget setting for 23/24
- Primary English and mathematics spend to date - £260,000 mathematics £116,480 English
- Secondary £500,000 removed as part of Council Budget setting
- Persistent Absence £500,000 committed until July 2023

## **5. RISK MANAGEMENT AND GOVERNANCE ISSUES**

None

## **6. LEGAL APPRAISAL**

➤ N/A

## **7. OTHER IMPLICATIONS**

### **7.1 EQUALITY & DIVERSITY**

➤ Impacts on all children and young people. Specific focus on supporting children to engage with learning and achieve following pandemic disruption

### **7.2 SUSTAINABILITY IMPLICATIONS**

➤ Not applicable

### **7.3 GREENHOUSE GAS EMISSIONS IMPACTS**

➤ Not applicable

### **7.4 COMMUNITY SAFETY IMPLICATIONS**

➤ Not applicable

### **7.5 HUMAN RIGHTS ACT**

➤ All children have the right to an education

### **7.6 TRADE UNION**

➤ Not Applicable

### **7.7 WARD IMPLICATIONS**

➤ All wards

## **7.8 IMPLICATIONS FOR CORPORATE PARENTING**

Children Looked After will also benefit from this work

## **7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT**

Not applicable

## **8. NOT FOR PUBLICATION DOCUMENTS**

➤ None

## **9. OPTIONS**

➤ Not Applicable

## **10. RECOMMENDATIONS**

Members are asked to accept the reports and note the progress of the Raising Attainment Strategy implementation.

## **11. APPENDICES**

None

## **12. BACKGROUND DOCUMENTS**

None



## **Report of the Strategic Director Children's Services to the meeting of Children's Overview & Scrutiny Committee to be held on 1 February 2023**

**Q**

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### **Subject:**

**Educational Standards – Early Years to Key Stage 4  
Outcomes of Ofsted Inspections**

### **Summary statement:**

**This report provides an update on the outcomes from national assessments for primary and secondary pupils for the academic year 2021/22 and updated information on the outcomes of Ofsted inspections within education settings.**

### **EQUALITY & DIVERSITY:**

Data is collected and presented here for KS4 for groups including gender, EAL, disadvantage and SEND. Data for LAC is collected and reported separately. Policies and practices aim to encourage schools to ensure they meet the learning needs of relevant groups and improve their outcomes.

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Marium Haque  
Strategic Director Children's Services

### **Portfolio:**

**Children & Families**

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### **Overview & Scrutiny Area:**

**Children's Services**

## 1. SUMMARY

- 1.1 This report provides an updated on the outcomes from national assessments for primary and secondary pupils for the academic year 2021/22.
- 1.2 The report also provides members with updated information on the outcomes of Ofsted inspections in education settings.

## 2. BACKGROUND

- 2.1 The academic year 2021/22 was the first time since 2019 that national examinations at key stage 4 and national tests at key stage 2 were set.

### 2.2 For Key Stage 2

- The Y6 pupils experienced disruption to their learning during the pandemic, particularly at the end of year 4 and in year 5.
- Pupils who meet the expected standard in reading, writing and maths (combined) are those who meet the expected standard in all three subjects. The expected standard in writing is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth' (GDS).

### 2.3 2022 Key Stage 2 Expected Standard

		2018	2019	2022
Reading Test	Bradford	71%	71%	71%
	National	76%	74%	74%
	Gap	5	3	3
Maths Test	Bradford	74%	78%	69%
	National	76%	79%	71%
	Gap	2	1	2
GPS Test	Bradford	77%	78%	69%
	National	78%	79%	72%
	Gap	1	1	3
Writing TA	Bradford	76%	77%	66%
	National	79%	79%	69%
	Gap	3	2	3
RWM Combined	Bradford	61%	63%	55%
	National	65%	65%	58%
	Gap	4	2	3

## Groups - % Achieving expected standard in combined reading, writing and mathematics

	National	Bradford
All Pupils	59%	57%
Boys	55%	54%
Girls	63%	61%
Disadvantaged	42%	44%
EAL	61%	58%

### 3.1 Key Stage 2

- Outcomes in reading are static compared to before the pandemic. The gap between Bradford and national averages has not reduced.
- In mathematics, outcomes have declined compared to 2019 and the gap with national has increased to 2018 levels.
- In grammar, punctuation and spelling, outcomes have declined compared to 2019 and the gap with national has increased to 2018 levels.
- Writing outcomes have declined since 2019 and the gap between Bradford and national averages has increased.
- In the combined reading/writing/maths outcomes have declined since 2019 and the gap between Bradford and national averages has increased.
- Boys do less well than girls but the gap is slightly less than the national gap
- The impact of the pandemic has had a greater impact on disadvantaged pupils than others.

### 3.2 Key Stage 4

- In 2020 and 2021, alternative processes were set up to award grades (centre assessment grades, known as CAGs, and teacher assessed grades, known as TAGs). As part of the transition back to the summer exam series adaptations were made to the exams (including advance information) and the approach to grading for 2022 exams broadly reflected a midpoint between results in 2019 and 2021.
- Given the unprecedented change in the way GCSE results were awarded in the summers of 2020 and 2021, as well as the changes to grade boundaries and

methods of assessment for 2021/22, readers need to exercise caution when considering comparisons over time, as they may not reflect changes in pupil performance alone.

- Comparisons are made for each year from 2019 to 2021, because although results were published throughout the pandemic, it is more meaningful to compare the current outcomes to the last year summer exams were sat.

## 2022 Key Stage 4

		2020	2021	2022
<b>Attainment 8</b>	<b>Bradford</b>	46	46	44
	<b>National</b>	50	51	49
	<b>Gap</b>	5	5	5
<b>EBacc APS</b>	<b>Bradford</b>	13	13	12
	<b>National</b>	15	15	14
	<b>Gap</b>	2	2	2
<b>Basics 9-4</b>	<b>Bradford</b>	63%	63%	60%
	<b>National</b>	71%	72%	69%
	<b>Gap</b>	8	9	9
<b>Basics 9-5</b>	<b>Bradford</b>	42%	43%	41%
	<b>National</b>	50%	52%	50%
	<b>Gap</b>	8	9	9

- As can be seen from the above table, attainment outcomes at KS4 have declined as had been expected given the changes to the assessment regime during the pandemic. Outcomes remain lower than national and the gap between Bradford and national is static.

### 3.3 Groups - See Appendices

- Girls continue to outperform boys. At attainment 8 girls' achievement is 6% higher than boys and this is higher than the national gap. This is also the case for attainment 9-4. For attainment 9-5 the gap is 6% which is the same as national
- The gap between pupils with SEND and other pupils is 23% for attainment 8. This is the same as the national figure. At Basics 9-4 and Basics 9-5, the difference between pupils with and without SEN is lower in Bradford than the national average.
- The gap between disadvantaged and non-disadvantaged pupils is 14% for attainment 8. This is 1% lower than the national average. At Basics 9-4 and Basics 9-5, the difference between disadvantaged and other pupils is also lower in Bradford than the national average. The data indicates
- Pupils whose first language is English outperform pupils whose language is not English by 1% in Attainment 8. Nationally, those pupils whose language is not English outperform pupils whose first language is English by 2%. At Basics 9-4



and Basics 9-5, the picture is similar with pupils whose first language is English outperforming pupils whose language is not English by 4% and 2% respectively. The national average picture is that those pupils whose language is not English outperform pupils whose first language is English by 1% and 3% respectively.

### 3.4 Ofsted Inspection Outcomes – to June 2022

All schools

Ofsted grade 1	35					
Ofsted grade 2		135				
Ofsted grade 3			26			
Ofsted grade 4				10		
No grade as yet - new school					4	
Not inspected since conversion						37

Outcomes since conversion of academies is in Appendix 3

### 3.5 Next Steps

- Currently the LA Raising Attainment Strategy is providing intensive support in literacy and numeracy at KS2 through a commissioned partnership with the English Hub and White Rose Maths Hub. The impact of this will be evaluated at the end of the academic year 2022. It will have run for 4 terms and is intended to end at the end of summer 2023. To date 19 schools have benefited from the support which is made available to all schools who have a declining or low attainment pattern and who agree to be involved.

## 4. FINANCIAL & RESOURCE APPRAISAL

4.1 There are no financial issues arising from this report.

## 5. RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 There are no risk management or governance issues arising from this report.

## 6. LEGAL APPRAISAL

6.1 There are no legal issues arising from this report.

## 7. OTHER IMPLICATIONS

### 7.1 SUSTAINABILITY IMPLICATIONS

None.

### 7.2 GREENHOUSE GAS EMISSIONS IMPACTS

None.

### **7.3 COMMUNITY SAFETY IMPLICATIONS**

None.

### **7.4 HUMAN RIGHTS ACT**

None.

### **7.5 TRADE UNION**

None.

### **7.6 WARD IMPLICATIONS**

None.

### **7.7 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE**

Impacts on all children and young people. Outcomes for LAC will be reported separately to the Corporate Parenting Partnership Panel.

### **7.8 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT**

None.

## **8. NOT FOR PUBLICATION DOCUMENTS**

8.1 None.

## **9. OPTIONS**

9.1 Not applicable.

## **10. RECOMMENDATIONS**

10.1 Committee members are asked to note the contents of this report.

## **11. APPENDICES**

11.1 Appendix 1: Data for Key Stage 4 Groups.  
Appendix 2: Comparators, local and statistical neighbours  
Appendix 3: Academies 123

## **12. BACKGROUND DOCUMENTS**

12.1 None.

## Appendix 1

Attainment 8 - Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if the combined English qualification, or both language and literature are taken), maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.

Attainment in English and maths (9-5) From 2017, this measure looks at the percentage of pupils achieving a grade 5 or above in both English and maths. Pupils can achieve the English component of this with a grade 5 or above in English language or literature. There is no requirement to sit both exams.

### 2022 Key Stage 4 Groups - Revised

			Gender		
			2020	2021	2022
Attainment 8	Bradford	Boy	43	43	41
		Girl	49	49	47
		LA Gap	6	6	6
	National	Boy	47	48	46
		Girl	53	54	51
		National Gap	6	6	5
Basics 9-4	Bradford	Boy	59	60	56
		Girl	67	67	63
		LA Gap	8	6	7
	National	Boy	68	69	66
		Girl	75	75	71
		National Gap	7	6	5
Basics 9-5	Bradford	Boy	39	39	38
		Girl	45	47	44
		LA Gap	7	8	6
	National	Boy	46	48	47
		Girl	54	56	53
		National Gap	8	8	6

			SEND		
			2020	2021	2022
Attainment 8	Bradford	Any SEND	27	26	24
		No SEND	49	50	48
		LA Gap	22	24	23
	National	Any SEND	31	31	29
		No SEND	54	55	52
		National Gap	23	23	23
Basics 9-4	Bradford	Any SEND	27	26	25
		No SEND	70	71	67
		LA Gap	43	45	42
	National	Any SEND	33	35	32
		No SEND	78	79	76
		National Gap	45	44	44
Basics 9-5	Bradford	Any SEND	13	14	13
		No SEND	47	49	47
		LA Gap	34	35	34
	National	Any SEND	17	18	18
		No SEND	56	58	56
		National Gap	39	40	37

			Disadvantaged		
			2020	2021	2022
<b>Attainment 8</b>	<b>Bradford</b>	<b>Disadvantaged</b>	37	37	35
		<b>Non Disadvantaged</b>	50	50	48
		<b>LA Gap</b>	13	13	14
	<b>National</b>	<b>Disadvantaged</b>	40	40	38
		<b>Non Disadvantaged</b>	54	55	53
		<b>National Gap</b>	14	14	15
<b>Basics 9-4</b>	<b>Bradford</b>	<b>Disadvantaged</b>	46	47	43
		<b>Non Disadvantaged</b>	72	72	68
		<b>LA Gap</b>	26	25	25
	<b>National</b>	<b>Disadvantaged</b>	53	53	48
		<b>Non Disadvantaged</b>	78	79	76
		<b>National Gap</b>	25	26	28
<b>Basics 9-5</b>	<b>Bradford</b>	<b>Disadvantaged</b>	26	28	26
		<b>Non Disadvantaged</b>	50	51	49
		<b>LA Gap</b>	24	23	22
	<b>National</b>	<b>Disadvantaged</b>	30	32	30
		<b>Non Disadvantaged</b>	57	59	57
		<b>National Gap</b>	26	28	27

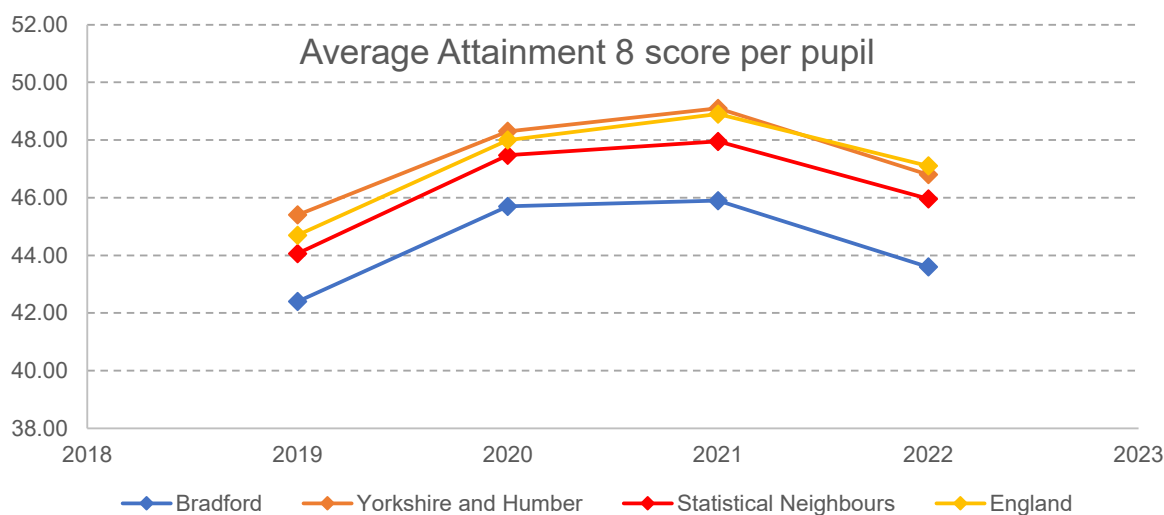
			First Language		
			2020	2021	2022
Attainment 8	Bradford	English	47	47	44
		Other than English	43	44	43
		LA Gap	-4	-4	-1
	National	English	50	51	48
		Other than English	50	52	50
		National Gap	0	1	2
Basics 9-4	Bradford	English	66	66	61
		Other than English	58	59	57
		LA Gap	-7	-7	-4
	National	English	72	73	68
		Other than English	69	71	69
		National Gap	-3	-2	1
Basics 9-5	Bradford	English	45	45	42
		Other than English	36	39	40
		LA Gap	-9	-6	-2
	National	English	50	52	49
		Other than English	49	52	52
		National Gap	-1	0	3

## APPENDIX 2 NATIONAL, LOCAL AND STATISTICAL NEIGHBOUR COMPARATORS

### Average Attainment 8 score per pupil

Local Authority Region and England

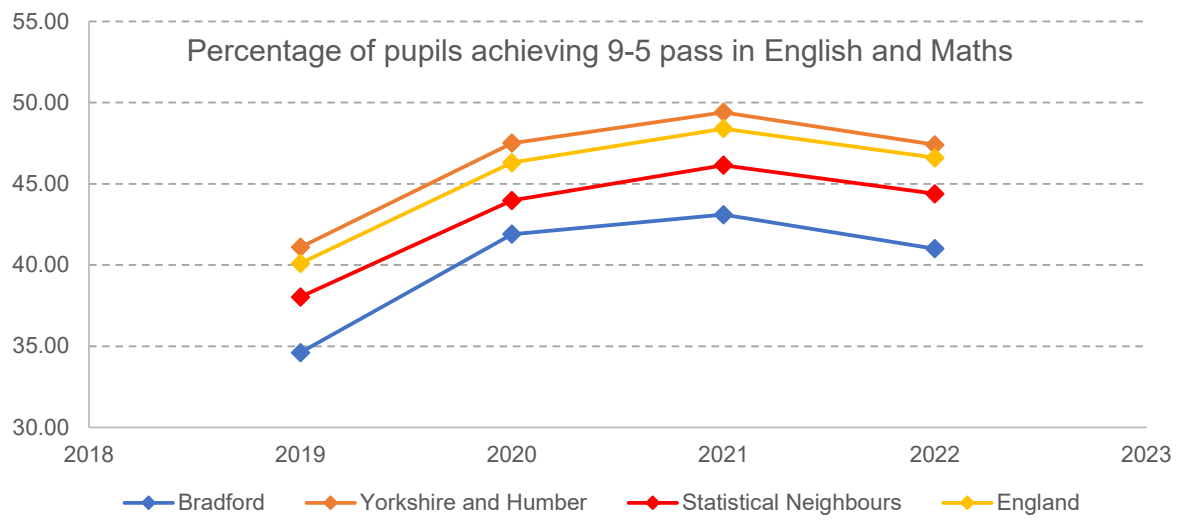
	2019	2020	2021	2022	Change from previous year
380 Bradford	42.40	45.70	45.90	43.60	-2.30
982 Yorkshire and Humber	45.40	48.30	49.10	46.80	-2.30
Statistical Neighbours	44.06	47.47	47.95	45.96	-1.99
970 England	44.70	48.00	48.90	47.10	-1.80



### Percentage of pupils achieving 9-5 pass in English and Maths

Local Authority Region and England

	2019	2020	2021	2022	Change from previous year
380 Bradford	34.60	41.90	43.10	41.00	-2.10
982 Yorkshire and Humber	41.10	47.50	49.40	47.40	-2.00
Statistical Neighbours	38.03	43.97	46.14	44.38	-1.76
970 England	40.10	46.30	48.40	46.60	-1.80





## APPENDIX 3

### ACADEMIES – 123

Outcome at time of conversion/opening		Outcome at time of joining new MAT (if applicable)		Latest outcome		Summary	
Outstanding	16	Outstanding	1	Outstanding	11	Improved	29
Good	56	Good	4	Good	50	Stayed the same	34
Requires improvement	31	Requires improvement	5	Requires improvement	10	Declined	9
Inadequate	19	Inadequate	4	Inadequate	2	No latest grade to report	51
New School	1	N/A	109	not yet inspected since conversion	37		
				not inspected since joining new trust	5		
				Very recently inspected - awaiting outcome of publication	8		

FREE - 11							
Outcome from first inspection since opening		Latest outcome		Summary			
Outstanding	2	Outstanding	4	Improved		3	
Good	1	Good	2	Stayed the same		3	
Requires improvement	3	Requires improvement	1	Declined		0	
Inadequate	0	Inadequate	0	No latest grade to report		5	
not yet inspected since opening	4	N/A	4				

Final



## **Report of the Chair of the Children's Services Overview and Scrutiny Committee to be held on Wednesday 1 February 2023**

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### **Subject:**

**Children's Services Overview and Scrutiny Committee – Work Programme 2022/23**

### **Summary statement:**

**This report includes the Children's Services Overview and Scrutiny Committee work programme for 2022/23.**

### **EQUALITY & DIVERSITY**

**Community Cohesion and Equalities related issues are part of the work remit for this Committee.**

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Cllr Geoff Winnard  
Chair – Children's Services Overview and Scrutiny Committee

#### **Portfolio:**

**Children and Families**

Report Contact: Mustansir Butt  
Overview and Scrutiny Lead  
Phone: (01274) 432574  
E-mail: [mustansir.butt@bradford.gov.uk](mailto:mustansir.butt@bradford.gov.uk)

#### **Overview & Scrutiny Area:**

**Children's Services**

## **1. SUMMARY**

- 1.1 This report includes the Children's Services Overview and Scrutiny Committee work programme for 2022/23, which is attached as appendix 1 to this report.
- 1.2 Also attached as appendix 2 to this report is a list of unscheduled topics for 2022/23.

## **2. BACKGROUND**

- 2.1 The Council constitution requires all Overview and Scrutiny Committees to produce a work programme.

## **3. OTHER CONSIDERATIONS**

- 3.1 The Children's Services Overview and Scrutiny Committee has the responsibility for "the strategies, plans, policies, functions and services directly relevant to the corporate priority about services to children and young people." (Council Constitution, Part 2, 6.3.1).
- 3.2 Best practice published by the Centre for Public Scrutiny suggests that "work programming should be a continuous process". It is important to review work programmes, so that important or urgent issues that arise during the year are able to be scrutinised. Furthermore, at a time of limited resources, it should also be possible to remove areas of work which have become less relevant or timely. For this reason, it is proposed that the Committee's work programme be regularly reviewed by members of the committee throughout the municipal year.
- 3.3 The work programme as agreed by the Committee will form the basis for the Committee's work during the year, but will be amended as issues arise during the year.
- 3.4 This Committee has agreed to undertake a programme of detailed scrutiny reviews, with the Committee already having started the Elective Home Education Scrutiny Review. The other scrutiny reviews include:
  - Looked after Children.
  - Children's Homes.
  - Fostering.
  - Children's Mental Health.
  - Recruitment and retention of Social Workers.
  - SEND, (Special Educational Needs and Disabilities).
  - YOT, (Youth Offending Team).
- 3.5 At its meeting on Tuesday 15 March 2022, the Executive, during their discussions relating to supporting children and their families to thrive post pandemic, recommended that the Children's Services Overview & Scrutiny Committee undertake a scrutiny review into Child Poverty across the District.

#### **4. FINANCIAL & RESOURCE APPRAISAL**

4.1 None.

#### **5. RISK MANAGEMENT AND GOVERNANCE ISSUES**

5.1 None.

#### **6. LEGAL APPRAISAL**

6.1 None.

#### **7. OTHER IMPLICATIONS**

##### **7.1 SUSTAINABILITY IMPLICATIONS**

None.

##### **7.2 GREENHOUSE GAS EMISSIONS IMPACTS**

None.

##### **7.3 COMMUNITY SAFETY IMPLICATIONS**

None.

##### **7.4 HUMAN RIGHTS ACT**

None.

##### **7.5 TRADE UNION**

None.

##### **7.6 WARD IMPLICATIONS**

Work of this Overview and Scrutiny Committee has ward implications, but this depends on that nature of the topic.

##### **7.7 IMPLICATIONS FOR CORPORATE PARENTING**

This will be a key area of work for the Committee.

##### **7.8 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT**

None.

## **8. NOT FOR PUBLICATION DOCUMENTS**

None.

## **9. OPTIONS**

- 9.1 The Committee may choose to add to or amend the topics included in the 2022-23 work programme for the committee.
- 9.2 Members may wish to consider any detailed scrutiny reviews that it may wish to conduct.

## **10. RECOMMENDATIONS**

- 10.1 That members consider and comment on the areas of work included in the work programme.
- 10.2 That members consider any detailed scrutiny reviews that they may wish to conduct.

## **11. APPENDICES**

Appendix One – 2022-23 Work Programme for the Children’s Services Overview and Scrutiny Committee.

Appendix Two – Unscheduled Topics.

## **12. BACKGROUND DOCUMENTS**

Council Constitution.  
2021-22 Children’s Services Overview and Scrutiny Committee Work Programme.

# Democratic Services - Overview and Scrutiny

## Childrens Services O&S Committee

Scrutiny Lead: Mustansir Butt tel - 43 2574

### Work Programme

Agenda Items	Description	Report Author	Comments
<b>Wednesday, 29th June 2022 at City Hall, Bradford.</b>			
Chair's briefing 09/06/22. Report deadline 16/06/22.			
1) Serious Case Review Findings.	Representatives from Bradford Council, the Police and Health to be in attendance.	Darren Minton.	Request from Children's Services Overview & Scrutiny Committee members.
2) Draft 2022-23 Work Programme.	The proposed areas of work to be considered in this municipal year.	Mustansir Butt.	Includes recommendations that the Committee made in the last municipal year.
<b>Wednesday, 13th July 2022 at City Hall, Bradford.</b>			
Chair's briefing 24/06/22. Report deadline 30/06/22.			
1) Transition to the Bradford Children's Company.		Joanne Hyde/Chris Chapman/Marium Haque.	Member request.
2) Work Programme.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	
<b>Wednesday, 28th September 2022 at City Hall, Bradford.</b>			
Chair's briefing 07/09/22. Report deadline 15/09/22.			
1) Co-opted member - Shifa Simab.		Mustansir Butt.	

# Childrens Services O&S Committee

Scrutiny Lead: Mustansir Butt tel - 43 2574

## Work Programme

Agenda Items	Description	Report Author	Comments
<b>Wednesday, 28th September 2022 at City Hall, Bradford.</b>			
Chair's briefing 07/09/22. Report deadline 15/09/22.			
2) Establishing the Children's Trust. Children's Services Overview & Scrutiny	(1)  disappointed in relation to the representatives of PWC not in attendance at the meeting.	Members of the Committee were  Chapman/Marium Haque/Eleanor Brazil/Steve Walker.	Joanne Hyde/Chris  Committee recommendation from Wednesday 13 July 2022.
	(2) This Committee requests that a further progress report be presented to the Committee in September 2022.		
	(3) That the Contract between the Council and Children's Trust be presented to this Committee, prior to it being finalised.		
	(4) The Committee requests that the most appropriate representatives from Bradford Council and PWC attend the meeting in September 2022, along with the Children's Services Commissioner and Associate Commissioner.		
3) Draft Terms of Reference - Scutiny review of Child Poverty.		Mustansir Butt.	Council resolution from its meeting on Tuesday 15 March 2022, during their discussions relating to supporting children and families to thrive post pandemic.
4) Work Planning.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	
<b>Wednesday, 12th October 2022 at City Hall, Bradford.</b>			
Chair's briefing 21/09/22. Report deadline 29/09/22.			
1) Monitoring of the Children's Services Improvement Plan.	Focusing specifically on Priority 2 of the plan - Caseloads across all	Marium Haque/Picklu Roychoudhary.	Children's Services Overview & Scrutiny Committee recommendation from Social Work Teams. Wednesday 23
March 2022.			





# Childrens Services O&S Committee

Scrutiny Lead: Mustansir Butt tel - 43 2574

## Work Programme

Agenda Items	Description	Report Author	Comments
<b>Wednesday, 12th October 2022 at City Hall, Bradford.</b>			
Chair's briefing 21/09/22. Report deadline 29/09/22.			
2) OFSTED Inspection of SEND.		Niall Devlin/Ali Jan Haider.	Member Request and Children's Services Overview & Scrutiny Committee recommendfation from Wednesday 29 June 2022.
3) Work Planning.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	
<b>Wednesday, 2nd November 2022 at Remote Virtual Meeting.</b>			
1) Elective Home Education Scrutiny Review.	Informal remote information gatehring session with parents, whose children are being educated at home.	Mustansir Butt	
<b>Wednesday, 16th November 2022 at Remote Virtual Meeting.</b>			
1) Child Poverty Scrutiny Review.	Informal remote information gathering session - setting the scene.	Mustansir Butt.	
<b>Wednesday, 14th December 2022 at City Hall, Bradford.</b>			
Chair's briefing 23/11/22. Report deadline 01/12/22.			
1) Establishing the Bradford Children and Families Trust.		Joanne Hyde/Marium Haque/Steve Walker/Eleanor Brazil/Chris Chapman/Sarah Phipps.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 28 September 2022.
2) Annual Looked after Children.		Michelle Turner/Cath Murray/James Drury.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 15 December 2021.
3) Work Planning.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	

# Childrens Services O&S Committee

Scrutiny Lead: Mustansir Butt tel - 43 2574

## Work Programme

Agenda Items	Description	Report Author	Comments
<b>Wednesday, 18th January 2023 at City Hall, Bradford.</b>			
Chair's briefing 21/12/22. Report deadline 05/01/23.			
1) Audit findings relating to the quality of Social Work Practice.	To focus on areas that require actions being taken to address the areas of practice that currently, most often are shown to require improvement or are inadequate.	Amandip Johal/David Johnstone.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 9th February 2022.
2) SEND Services.	That the progress against the Written Statements of Action, (WSOA), Improvement Plan, be presented to this Committee at its meeting on Wednesday 18 January 2023.	Marium Haque/Niall Devlin.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 12 October 2022.
<b>Wednesday, 1st February 2023 at City Hall, Bradford.</b>			
Chair's briefing 11/01/23. Report deadline 19/01/23.			
1) Raising Attainment Strategy.	Demonstrates key outcomes, with Emphasis on key outcomes, with particular emphasis on Wednesday 9th February 2022. Attainment Strategy.	Marium Haque/Sue Lowndes.	Children's Services Overview & Scrutiny Committee recommendation from the delivery of the Raising
2) Educational Standards - Early Years to Key Stage 4.	To focus on:	Marium Haque/Sue	Children's Services Overview & Scrutiny Lowndes. Committee recommendation from - More up-to-date data; Wednesday 9th
March 2022.	- Approaches being used to improve educational attainment across the District.		
3) Work Planning.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	
<b>Wednesday, 15th February 2023 at City Hall, Bradford.</b>			
Chair's briefing 25/01/23. Report deadline 02/02/23.			
1) Mental Health Issues relating to Children's Social Care.	Report to include the targetting of improved timelines of autism assessments and diagnosis.	Ali Jan Haider/David Sims/Christina Hollaway/Kristain Farnell.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 17 November 2021.



# Childrens Services O&S Committee

Scrutiny Lead: Mustansir Butt tel - 43 2574

## Work Programme

Agenda Items	Description	Report Author	Comments
<b>Wednesday, 15th February 2023 at City Hall, Bradford.</b>			
Chair's briefing 25/01/23. Report deadline 02/02/23.			
2) Findings from the review into children's health assessment caseloads.		Michelle Holgate/Dawn Lee.	
3) Exploitation Annual Report.	To also include, the review into the existing CSE and development of the Multi-Agency Exploitation Hub - Children's Services Overview & Scrutiny Committee recommendation from Wednesday 15 December 2021. .	Darren Minton.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 15 December 2021.
4) Work Planning.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	
<b>Wednesday, 1st March 2023 at City Hall, Bradford.</b>			
Chair's briefing 08/03/23. Report deadline 16/03/23.			
1) Findings from OFSTED inspection.		Marium Haque	Member request.
2) Monitoring the Children's Services Improvement Plan.	(1) This Committee requests that the new and detailed improvement plan be presented to the Committee in November 2022. (2) The Committee requests that the outcomes delivered for the Children's Services Improvement Plan, from September 2021 to March 2022,	Marium Haque/Picklu Roychoudhary.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 12 October 2022.
<b>Wednesday, 15th March 2023 at City Hall, Bradford.</b>			
Chair's briefing 22/02/23. Report deadline 02/03/23.			
1) Serious Case Review Findings - National Action Plan.	Progress against the review recommendations, together with examples of some positive outcomes.	Darren Minton/Michelle Turner/David Johnston/Richard Padwell.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 30 June 2022.
2) Establishing the Bradford Children's and Families Trust.	Further progress report, prior to the Trust going live.	Joanne Hyde/Marium Haque/Stev Walker/Eleanor Brazil/Sarah Phipps.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 14 December 2022.

# Childrens Services O&S Committee

Scrutiny Lead: Mustansir Butt tel - 43 2574

## Work Programme

Agenda Items	Description	Report Author	Comments
<b>Wednesday, 15th March 2023 at City Hall, Bradford.</b>			
Chair's briefing 22/02/23. Report deadline 02/03/23.			
3) Workforce Development - Children's Services. Children's Services Overview & Scrutiny	To focus specifically focus on:  -The effectiveness of  the new recruitment campaign; - Retention of staff; - Progress on training and growing our own staff; - The exact breakdown of workforce establishment for social workers and the level of vacancies at each grade level.		Marium Haque/Anne Lloyd.  Committee recommendation from Wednesday 9th February 2022.
4) Young Carers.	To also include measures of performance and details of outcomes and improvements delivered.	Cath Dew.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 23rd March 2022
5) Sufficiency Strategy, to also include In-house Fostering Service and Adoptions.		Piklu Roychoudhary.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 9 March 2022.
6) Bradford District Children and Young People Plan.		Kate Welsh/Niall Devlin/Helen Johnston/Jenny Cryer.	
7) Work Planning.	There is a need to regularly review the work programme, in order to prioritise and manage the work.	Mustansir Butt.	

# Democratic Services - Overview and Scrutiny

## Scrutiny Committees Forward Plan

### Unscheduled Items

#### Childrens Services O&S Committee

Agenda item	Item description	Author	Comments
1 Children's Services Overview and Scrutiny - Programme of Scrutiny Reviews.	That a programme of Scrutiny Reviews be undertaken across key areas within Children's Services which include: (a) Alternative School Provision, (including Home Schooled Children). (b) Looked after Children. Children's Homes. (d)Fostering. (e)Children's Mental Health. (f)Recruitment and retention of Social Workers. (g)SEND, (Special Educational Needs and Disabilities). (h)YOT, (Youth Offending Team).      Electronic briefing to members.	Mustansir Butt.	Children's Services Overview and Scrutiny recommendation from Wednesday 9 October 2019.
2 Troubled Families Programme.	Focusing on key outcomes delivered by the programme and exploring more options for more sustainable approaches, to ensure the sustainable approaches to the continuation of the continuity of the programme, if it were not to be funded beyond the current programme.      Electronic briefing to members.	Lisa Brett.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 17 November 2021.
3 Informal Session with Bradford Academies.			Request from members.
4 Youth Offending Team.	Focusing on the Next Steps, which include:  - Improving participation with young people and families to understand their experiences of the services they have received; - Starting to address themes that arise from the audit feedback.      Electronic briefing to members.	Sarah Griffen/Lisa Brett.	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 15 December 2021.
5 Opportunity Funding.	Electronc briefing to members.	Kathryn Loftus	Children's Services Overview & Scrutiny Committee recommendation from Wednesday 9th March 2022.

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